

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board /E	8:00-10:30 Reading Enemy Pie 1.) Read 2.) Summary RL2.5 3.) Write a summary Writing Day 1 Getting Ideas for Writing Phonics short/long o Grammar capital letters beginning sent /prop nouns	8:40-10:30 Reading 1./2.) Literary Elements RL2.3 -strategy card Writing Day 2 Writing Stories Phonics short/long o Grammar	8:00-10:30 Reading 1.) Summary RL2.5 Somebody wanted But So Then Writing Day 3 Adding Descriptive Words Phonics short/long o Grammar Sentence Structure	8:00-10:30 Reading Interrupting Chicken 1.) Assessment Practice RL2.1 Who? What happened? RL2.3 How'd character respond Writing Day 4 Sharing As a Community Phonics short/long o test Grammar	8:40-9:50 Reading 1.) Assessment RL2.1 Who? What happened? RL2.3 How'd character respond Writing Phonics Grammar word gymnastics
Math /E	11:15-1:00 Lesson 12 Fact Families	11:15-12:00 / 12:45-1:00 / 1:25-1:45 Lesson 13 Two-Step Word Problems	11:15-1:00 Lesson 13 Two-Step Word Problems Classroom Meeting 1:25-1:45	11:15-12:00 / 12:45-1:00 / 1:25-1:45 Subtraction Practice Test	11:15-1:00 / 1:25-1:45 Subtraction Test
Sci/SS	2:10-3:00	1:45-3:00	2:20-3:00	1:45:3:00	1:45-3:00
Sci	Lettuce Experiment (if time)	Hike Review	Assessment		
Social Studies	Citizenship Poster	Citizenship Poster	Citizenship Posters	Freckle Lesson 1 Video Who Am I?	Freckle Who Am I? activity